



Fine Motor: 6: Speech and Language needs

When considering barriers to handwriting development, it is important to consider if the Student is understanding the instructions, what is being asked of them etc.

SEaTSS has a helpful Speech and Language tool to help staff identify if Students present with speech and language needs. To help Staff ascertain if speech and language is a component, please go to www.redbridgeserc.org -> Resources - scroll down until you reach this section

- Ruler Skills
- Using two hands
- Wrists
- General Senco/LSA resources
 - Identification of need
 - Language checklists
 - Social Communication /ASC
 - Soc Comm/ASC ResourcesSoc Comm/ASC Interventions to try
 - Receptive Language
 - Receptive Language -Resources
 - Receptive Language Interventions to try
 - Expressive Language
 - Expressive Language- Resources
 - Expressive Language Interventions to try
 - ASDAN resources
 - Differentiation
 - Paperwork

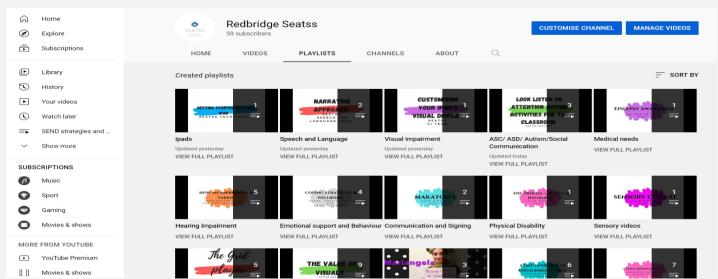
You will find a variety of Speech and Language videos here.

https://www.youtube.com/c/RedbridgeSEATSS

We have a wide range of handwriting and motor skill advice videos on our website www.redbridgeserc.org



Check out our You Tube channel- https://www.youtube.com/channel/UCYvQ3ULh0WWJAYVzcV7xZoQ/playlists





Website: www.redbridgeserc.org



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