



**LANGUAGE AND COMPREHENSION**

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| **Students name:** |       |
| **School year** |  |
| **Actual age** |       |

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| --- | --- | --- | --- | --- | --- |
| **The pupil can** |  |  |  | **Comments** | **Date** |
| * communicate two ideas or concepts when looking at pictures/ photos e.g., Mummy gone, Daddy walking
 |  |  |  |  |  |
| * listen to stories and rhymes one-to-one.
 |  |  |  |  |  |
| * listen to stories and rhymes in small groups
 |  |  |  |  |  |
| * join in with familiar stories and rhymes one-to-one
 |  |  |  |  |  |
| * join in with familiar stories and rhymes in small groups
 |  |  |  |  |  |
| * use intonation when ‘retelling a story’ with words, sounds and gestures
 |  |  |  |  |  |
| * listen and respond to familiar rhymes and stories
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| * handle a book correctly, knowing where the story starts, holding it the correct way up etc
 |  |  |  |  |  |
| * select a few words, symbols or pictures with which they are particularly familiar with and derive some meaning from text, symbols or pictures
 |  |  |  |  |  |
| * demonstrate enjoyment when listening to stories, rhymes and songs and can identify some favourites.
 |  |  |  |  |  |
| * fill in a missing word or phrase from a familiar story, rhyme or song
 |  |  |  |  |  |
| * indicate correctly pictures of characters and objects in response to questions such as ‘Where is (the)…?’
 |  |  |  |  |  |
| * show anticipation about what is going to happen (e.g., by turning the page)
 |  |  |  |  |  |
| * join in with some actions or repeat some words, rhymes and phrases when prompted.
 |  |  |  |  |  |