



**LANGUAGE AND COMPREHENSION**

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| **Students name:** |       |
| **School year** |  |
| **Actual age** |       |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The pupil can** |  |  |  | **Comments** | **Date** |
| * communicate using phrases with up to three key words, signs or symbols
 |  |  |  |  |  |
| * communicate ideas about the present, past and future using simple statements/ signs/symbols
 |  |  |  |  |  |
| * match an object to picture/ symbols eg choosing between two symbols to select a snack
* answer two-word questions about a story
 |  |  |  |  |  |
| * select and recognise/read a small number of words or symbols linked to familiar vocabulary

e.g., name people, objects and actions in a story |  |  |  |  |  |
| * match letters and short HF words
 |  |  |  |  |  |
| * listen to stories with increasing attention
 |  |  |  |  |  |
| * recall story events using symbols/ pictures
 |  |  |  |  |  |
| * order a three-part sequence retelling a story
 |  |  |  |  |  |
| * describe/talk about story characters and settings
 |  |  |  |  |  |
| * look at books independently
 |  |  |  |  |  |
| * hold a book the correct way up and turns the pages
 |  |  |  |  |  |
| * say a single sound for 10+ graphemes
 |  |  |  |  |  |
| * read words by blending sounds with known graphemes, with help from their teacher.
 |  |  |  |  |  |
| * demonstrate understanding, e.g. by answering questions, such as ‘Where is he/she/it?’, ‘What is this?’, ‘Who is this?’, ‘What is he/she doing?’
 |  |  |  |  |  |
| * join in with predictable phrases or refrains
 |  |  |  |  |  |