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**LANGUAGE AND COMPREHENSION**

|  |  |
| --- | --- |
| **Students name:** |  |
| **School year** |  |
| **Actual age** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The pupil can** |  |  |  | **Comments** | **Date** |
| * communicate using phrases with up to three key words, signs or symbols |  |  |  |  |  |
| * communicate ideas about the present, past and future using simple statements/ signs/symbols |  |  |  |  |  |
| * match an object to picture/ symbols eg choosing between two symbols to select a snack * answer two-word questions about a story |  |  |  |  |  |
| * select and recognise/read a small number of words or symbols linked to familiar vocabulary   e.g., name people, objects and actions in a story |  |  |  |  |  |
| * match letters and short HF words |  |  |  |  |  |
| * listen to stories with increasing attention |  |  |  |  |  |
| * recall story events using symbols/ pictures |  |  |  |  |  |
| * order a three-part sequence retelling a story |  |  |  |  |  |
| * describe/talk about story characters and settings |  |  |  |  |  |
| * look at books independently |  |  |  |  |  |
| * hold a book the correct way up and turns the pages |  |  |  |  |  |
| * say a single sound for 10+ graphemes |  |  |  |  |  |
| * read words by blending sounds with known graphemes, with help from their teacher. |  |  |  |  |  |
| * demonstrate understanding, e.g. by answering questions, such as ‘Where is he/she/it?’, ‘What is this?’, ‘Who is this?’, ‘What is he/she doing?’ |  |  |  |  |  |
| * join in with predictable phrases or refrains |  |  |  |  |  |