Logo, company name

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A picture containing text

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**LANGUAGE AND COMPREHENSION**

|  |  |
| --- | --- |
| **Students name:** |  |
| **School year** |  |
| **Actual age** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **The pupil can** |  |  |  | **Comments** | **Date** |
| * link up to four key words, signs or symbols to communicate about their own experiences or telling a familiar story |  |  |  |  |  |
| * demonstrate knowledge that words, symbols and pictures convey meaning |  |  |  |  |  |
| * re-read an increasing repertoire of familiar words/ symbols including their name and familiar family/ school words |  |  |  |  |  |
| * recognise at least half the letters of the alphabet by shape, name and sound |  |  |  |  |  |
| * associate sounds with patterns in rhymes, with syllables, and with words or symbols |  |  |  |  |  |
| * apply phonics skills to decode longer words |  |  |  |  |  |
| * recognise some tricky words |  |  |  |  |  |
| * read and understand simple sentences |  |  |  |  |  |
| * use cues from the pictures to make meaningful attempts at unknown words |  |  |  |  |  |
| * read phonically regular words of more than one syllable |  |  |  |  |  |
| * read many irregular high frequency words |  |  |  |  |  |
| * use phonic knowledge to understand unfamiliar vocabulary |  |  |  |  |  |
| * use semantic knowledge to understand unfamiliar vocabulary |  |  |  |  |  |
| * use syntactic knowledge to understand unfamiliar vocabulary |  |  |  |  |  |
| * say sounds for 40+ graphemes, including one grapheme for each of the 40+ phonemes |  |  |  |  |  |
| * read accurately by blending the sounds in words with up to five known graphemes |  |  |  |  |  |
| * read some common exception words |  |  |  |  |  |
| * read aloud books that are consistent with their phonic knowledge, without guessing words from pictures or the context of the sentence. |  |  |  |  |  |
| * talk about events in the story and link them to their own experiences |  |  |  |  |  |
| * retell some of the story. |  |  |  |  |  |