This S.E.a.T.S.S EAL Assessment pack was designed as a simple tool for SENCO’s to use.

Very often EAL is intertwined with SEN and it is difficult to ascertain which factor is having the greater impact.

The aim of the pack is to assess how much English Language a student has, but also you can use the translate option in Word, in order to check their understanding in the student’s home language

**Redbridge SEaTSS EAL Assessment**

Before starting the assessment -click on dictate button on the toolbar.

1. **Open the EAL Assessment Word document.**
2. **Turn on ‘Dictate’ option**

Graphical user interface, application, Word

Description automatically generated



Once selected you should see this image at the bottom of the page.



Graphical user interface, application, Word

Description automatically generated

1. **Complete the Assessment in English**
2. **Repeat using the student’s own language. To change the language, click on a settings cog next to microphone and you can select from a range of languages**



All about you

1. What is your name?
2. How old are you?
3. Where were you born?
4. Who do you live with?
5. Have you got any brothers and sisters?
6. What do you like doing?
7. What do you like at school?
8. What do you dislike at school?
9. Who are your friends?
10. What do you like to eat/ drink?

# Talk about a picture

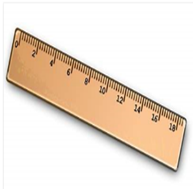


Using this or any other picture – ask the following questions

1. Where are the family?
2. What are they doing?
3. How many people are in the family?
4. How many bags is the father carrying?
5. What is the Mother wearing on her feet?
6. How many parcels is the boy carrying?

**Everyday Objects**

How many can you name?





**Colours**

How many can you name?

|  |  |  |
| --- | --- | --- |
| Shape | Shape | Shape |
| Shape | Shape | Shape |
| Shape | Shape | Shape |
| Shape | Shape |  |

**Naming Colours**

How many can you read?

|  |  |  |
| --- | --- | --- |
| red | blue | yellow |
| white | black | orange |
| pink | purple | brown |
| green | grey |  |

**Lower Case Letters (phoneme and name)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **q** | **w** | **e** | **r** | **t** | **y** | **u** |
| **i** | **o** | **p** | **a** | **s** | **d** | **f** |
| **g** | **h** | **j** | **k** | **l** | **z** | **x** |
| **c** | **v** | **b** | **n** | **m** |  |  |

**Upper Case Letters (phoneme and name)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Q** | **W** | **E** | **R** | **T** | **Y** | **U** |
| **I** | **O** | **P** | **A** | **S** | **D** | **F** |
| G | **H** | **J** | **K** | **L** | **Z** | **X** |
| **C** | **V** | **B** | **N** | **M** |  |  |

**Numbers**

How many can you name?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 25 | 42 | 100 | 201 | 59 |
| 348 | 99 | 269 | 827 | 77 |

**Can you write numbers in order 1-10?**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |

**How many?**

**A picture containing icon

Description automatically generated**

**Shapes**

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |
| Sphere |  | Red Pyramid |

**How many can you read?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| the | that | not | look | put |
| and | with | then | don't | could |
| a | all | were | come | house |
| to | we | go | will | old |
| said | can | little | into | too |
| in | are | as | back | by |
| he | up | no | from | day |
| I | had | mum | children | made |
| of | my | one | him | time |
| it | her | them | Mr | I’m |
| was | what | do | get | if |
| you | there | me | just | help |
| they | out | down | now | Mrs |
| on | this | dad | came | called |
| she | have | big | oh | here |
| is | went | when | about | off |

**KS 1**

**Can you draw a picture of yourself and label your body parts?**

**KS2**

**Can you write about your favourite things to eat?**

**EAL Summary sheet**

|  |  |
| --- | --- |
| Student’s name |  |
| D.O.B |  |
| Ethnicity |  |
| Languages spoken at home |  |
| Languages written |  |
| Birth country |  |
| Countries lived |  |
| Schools attended prior to this school |  |
| Date arrived in the UK |  |
| Date starting current school |  |
| SEND assessed/ supported in previous schools |  |
| SEND reported  Additional information |  |

**Summary report**

|  |  |
| --- | --- |
| Initia **Observations/ any**  **conversations initiated** |  |
| **All about me** |  |
| **Christmas picture q’s** |  |
| **Everyday objects** |  |
| **Colours** |  |
| **Numbers**  1-10  10-20  1-100  Ordering 1-10 |  |
| **Shapes** |  |
| **HFW (out of 100)** |  |