

ENGAGEMENT SCALE – LESSON /SESSIONSUMMARY

Student name:	Mohammed	Date:	23 rd April 2021
Lesson/ session:	Literacy – to visually track a range of images and to identify requested family members	Completed by:	Mrs Happy (Morning TA)
Target:	To recognise family members from photos.	Time:	10.15-10.30
Environment:	Book corner in Classroom while peers are doing silent reading	1:1/Small group/Class	1:1 in the Classroom

Activity
<p>Mohammed to be shown images on his family in the following formats- Mohammed’s responses recorded</p> <ol style="list-style-type: none"> 1. Laminated photos individualised into individual cards 2. Photos in a Powerpoint format – Mohammed to change image by clicking a switch 3. Photos on an ipad with a short message from each person to accompany the photo

Total Engagement Score:

Relevant issues Location/ time of day/ mood/ is the activity new? etc	Are you making any changes from the last session?
<p>Book corner – at the beginning of the session Mohammed rolls around on the cushions in the book corner and found it distracting to have so many cushions around him.</p> <p>The session was just before breaktime- Mohammed became distracted when he could hear nearby classes getting ready to go out to play Mohammed needed hand over hand prompt to press the switch – more focussed on pressing the switch, rather than looking at the resulting screen</p>	<p>Work area to be prepared and distractions to be removed eg cushions</p> <p>Choose a different time to maximise concentration</p> <p>Much better with a touch screen</p>

No Focus			Emerging/Fleeting					Partly sustained					Mostly sustained					Fully sustained										
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	25	26

