

Date:	23 <sup>rd</sup> April 2021
Student:	Mohammed
Activity/ Lesson:	Literacy – Recognising photos of family – photos on ipad -chosen for observation as this was Mohammed’s greatest level of engagement

Engagement Indicators	Score (0-4)	What happened? What happened/what didn't happen and why?	Possible future inventions What will I do next time and why? How will I make the activity more appealing (see Inquiry Framework)
Exploration	3	Mohammed choose the ipad over individual laminated photos or photos on a PC. He was able to handle the ipad independently -swiping from one photo to another. Initially choose to swipe repeatedly, but when prompted to go slowly he realised he could hear a spoken message	Allow time for initial exploration and swiping at the beginning, as this helped him focus later  Model to go slowly to demonstrate if he goes slowly, he will hear a message
Realisation	4	Mohammed realised that if he slowed down, he could listen to a spoken message from each person When just looking at photos, Mohammed was more focussed in swiping. When looking to the voice supported messages- Mohammed was able to find 4 requested family members	11 minutes was spent with Mohammed swiping and generally exploring - next time try to reduce this time before he is requested to find key people
Anticipation	2	Mohammed knew how to use the ipad and was excited when he could explore independently  Mohammed initially wanted to find familiar game apps	Use Guided Access to lock the ipad on one task at the beginning  Model how to look and go slowly to enable him to hear the voices earlier
Persistence	3	Mohammed tolerated being prompted to slow down, go back and listen to find the requested photo. Mohammed accepted physical assistance to enable him to complete the task	
Initiation	1	This was a new format for Mohammed, he was able to engage quickly when exploring photos, but he was not able to take greater control as he was not familiar with the task	Repeat this task, but change the order of the photos stored on the ipad
<b>TOTAL</b>	13		

Key for scoring levels of engagement

0	1	2	3	4
No focus/disengagement	Low/minimal levels-emerging/fleeting	Partly sustained	Mostly sustained	Fully sustained

## Engagement Model

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