

## COMORBIDITY

Research tells us some Students with SEND are more likely to have a greater challenge when handwriting.



## Handwriting difficulties



Recognising some Students may struggle is key. It is important to identify and be proactive with intervention



**Be aware  
Be proactive**

### Fact 1.

30-60% of classroom activity requires fine motor input.

### Fact 2.

5-27% of boys will be identified as having a Handwriting difficulty

### Fact 3.

1 in 3 students report they enjoy writing This is the lowest figure reported Literacy Trust June 2021

## Handwriting difficulties are linked to

- visual perception
- fine motor coordination
- visual motor integration
- cognitive planning



## A Handwriting intervention should

not just focus on fine motor interventions, but also visual motor integration activities.

## Writing/ Computer

Hand writers exhibit better comprehension of the content and were more attentive and involved during the class discussion,s versus classmates who took notes by computer.



# SEND / Handwriting

## Increased rate of difficulty with achieving fluent handwriting

- **Dyslexia**
- **Dyspraxia / DCD**
- **ADHD**
- **ASC/ ASD/ Autism**
- **Hyper mobility**
- **Conditions associated with low tone eg Ataxia, Dystrophy, Downs Syndrome**



We will be providing training and support for those students who need to use ICT.



S.E.a.T.S.S