



# Week one

## 1 Bingo

Give each student a Bingo Card (Appendix 1). Ask them to tick off each box that relates directly to them.

On the whiteboard, tally up how many students selected each item.

Draw conclusions of the diversity of strengths, interests and backgrounds.

## 2 Hidden and explicit Disability

Ask them to write down 6 things they do every day before they come to school, e.g. clean teeth, get dressed, etc.

Give students the picture sheet (Appendix 2). Ask them to look at both images and decide if either student will need help to complete the tasks.

As a Class, discuss their conclusions.

Teacher prompt sheet will provide answers of who needs help.

Conclude it is easy to make judgements that can then prove to be incorrect based upon appearances.

## 3 Video – Disabled students' perspective

<http://www.youtube.com/watch?v=CL8GMxRW5Y>

3.19 mins.

## 4 Preparation for Visitors

Explain to Class that during the next session, the Class will have visitors who have Learning Disabilities, who are keen to come and meet the Class and share their interests/experiences. Can they think of any questions they would like to ask? Show the Training Stars 'People Passports'.

## 5 Music to end session – True Colours by Cyndi Lauper

<http://www.youtube.com/watch?v=3wqO4KcJAVE>

