



# Week three

## 1 Video

Like Everybody Else

<http://www.youtube.com/watch?v=Q2Plizndq-g>

Watch 0.00 – 4.00

## 2 Training Stars

What were initial impressions/feelings?  
Can students remember their names/activities they like/information they shared with the Class? Brainstorm as a whole Class discussion.

## 3 Information Tree

Each student to choose one of the visitors they met and complete the information tree (Appendix 3).

Write on individual leaves each thing they can remember from their interaction. Afterwards, go back with two coloured pens/highlighters and colour in if this would have a negative or positive impact on their life.

What does the overall picture look like?

What could we all do to improve people with disabilities experience in the wider community?

## 4 Negative language

How must it feel to be ignored or bullied etc., due to the way you look or for needing more time to think/communicate?

As a Class, brainstorm descriptive words of emotions felt. Enter these words into a WORDLE and publish as a poster for the Class. <http://www.wordle.net/create>. An example of one I created – [http://www.wordle.net/show/wrdl/7480974/Hate crime](http://www.wordle.net/show/wrdl/7480974/Hate+crime)

## 5 Music to end the session – Beautiful by Christina Aguilera

<http://www.youtube.com/watch?v=kX7XMwBVZ6c>

