



PRECISION TEACHING RECORDING CHART

Pupil:

Area of focus: **Number recognition- start with 1-3, the slowly increase adding only one number at a time ie 1,2,3,4 until proficient then add in the next number.**

Approach used (highlight the technique used):

1. Cards are placed in an arc- the student is asked to point at number card when a number is named. (if only doing 1-3 use two or three sets of these numbers)
2. Cards are placed in an arc- when the adult points to a card the student is asked to name the card.
3. Cards are collected into a pile, ask students to turn over one at a time naming each card, adult to record correct and incorrect responses and the time taken to complete the pack.

✓ = correct

/= incorrect

P= prompted

Concept	Date	Date	Date	Date	Date	Date	Comments
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
0							

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