



SERC
Newsletter
Feb 2018

WWW.REDBRIDGESERC.ORG

TEL: 0208 503 8773

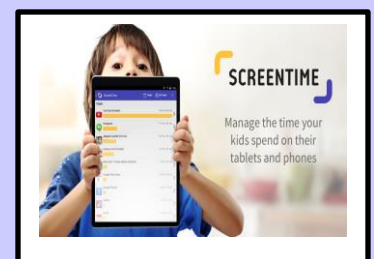


Are Children on screens too much?

Why are children starting school now with delayed fine motor skills?

We are seeing more and more children entering school with delayed motor fine motor skills, difficulty with handwriting, and unable to complete simple dressing tasks. Well worth reading this article, it may help you understand why we need to promote reducing access to screens and tablets in children.

An interesting article reporting Researchers have found a connection between how the brain transitions from right-brained learning (Creative, emotions) to left brained learning (logical, critical thinking). If the brain fails to transition from right brained learning to left brained learning, children become more emotional instead of logical as they get older. That is why many parents and teachers today see more attention issues in the Classroom, sensory struggles, meltdowns, anxiety and emotional grounding issues <http://bit.ly/2F1MMAK>



General Info

FREE PD NET resources



All Schools have been sent details this week about two new free Resources from PD Net.

- PD Standards Self-Assessment tool
- PD Training Module Level 1 for all Staff

If you support students who have physical needs in your school, both would be well worth taking a look at.

If you want more Information please contact Amarjit at SERC.



Richard Branson

'Special Needs lessons are not for stupid people, but are in fact for people that are special, talented and gifted in other areas of life and it's up to you to find out what those areas are'

Made by Dyslexia

<http://madebydyslexia.org/>

This is a great site to share with Parents and Students.

Modern, current approach and easy to navigate
Great Factsheets for Staff/Parents to download

Links to Facebook page, You Tube and Podcasts



Sofia Sanchez, who has Downs Syndrome has an inspirational message – good to share in Assembly



<http://bit.ly/2F7CyxA>

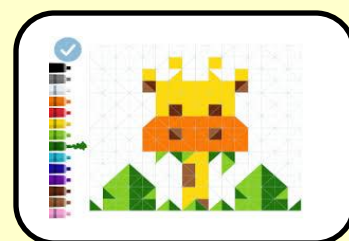
Great new FINE MOTOR App

ZEN STUDIO

FREE

<https://apple.co/2FORmdU>

Designed as a meditation app originally, but great fine motor practice and calming. You could always do a design, screenshot the image and then ask the student to copy the design.



PARENT'S PAGE

Cold weather payments

If the temperature is recorded for Zero for more than 7 consecutive days you will get an extra £25 payment if you receive particular benefits.

For more information take a look;

<https://www.gov.uk/cold-weather-payment/eligibility>



THE FAMILY FUND

Is a charity who provided nearly 90,000 grants last year to families who are raising a child who has a disability or serious illness.

<https://www.familyfund.org.uk/>

In addition to their website they are holding a free information day in Ilford Library on Tuesday 10th April 10.30-2.30

Why don't you pop in and see if they can help you?

Redbridge Mobility Card Scheme

The Redbridge Mobility Card Scheme provides door to door transportation service for disabled Redbridge residents. The Service is primarily a 10 miles radius of Gants Hill. The scheme is open to Redbridge residents over 2 years of age who meet one or more of the following criteria:

- Severe difficulty in walking and unable to use public transport without assistance
- Registered blind
- Permanent wheelchair user
- Receives higher rate of DLA (mobility)

<https://mylife.redbridge.gov.uk/accessible-transport>

Merlin's Magic Wand Charity

<https://www.merlinsmagicwand.org/>

The Charity provide tickets and fund grants to families to enjoy their day at a Merlin Entertainments attractions, such as LEGOLAND, SEA LIFE centres and Madame Tussauds.



We are considering running FREE evening sessions to help parents learn how to keep their family safe in the Internet, how to use App's and software to help your child's special needs.

We would run different courses – total beginners to more advanced.

If you would be interested please could you email/ring Amarjit just to register your interest and we will be in touch.

admin.serc@astrum-mat.org

0208 503 8773

SENCO PAGE

SPEECH, LANGUAGE and COMMUNICATION

FREE CPD Online Course: An Introduction to speech, language and communication

<http://www.thecommunicationtrust.org.uk/projects/professional-development/online-short-course/>

This course takes approximately half a day, and provides a great place to start learning about children and young people's speech, language and communication.

The Communication Trust provides excellent resources for Schools and Parents – take 5 mins to look around the site.

In Dec 2017, it was announced that the Department of Education will no longer fund this huge resource

Currently there is a Petition to request this decision is reversed.

More information here;

<http://bit.ly/2EVvmVK>



<http://u.org/2t2qIQb>

FREE Webinar

Thurs 15th March 5pm

Boosting your child's executive function

by Bob Cunningham

Well worth a watch if you support students who have issues with focus, attention, and learning issues.

'Their today'

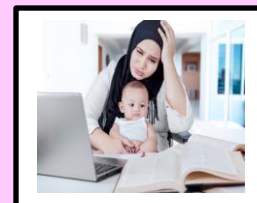
Vital 4 min viewing for all SENCO's/TA's/
Class Teachers

<http://bit.ly/2FEwIHd>

A four minute video made by

'Parents of Disabled Children'

Useful to watch before a Review meeting.



Free interactive Phonics resources (Stage 1-6)

<https://www.phonicsplay.co.uk/InteractiveResources.htm>

PhonicsPlay.co.uk

PRIMARY INFO

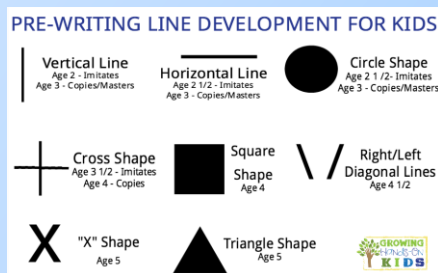
PRE - Writing skills checklist

For many years we are found children with SEN practicing writing their name, sometimes they are doing this for months!

As a Service we have a pre-set of skills and movements we feel children should be able to do before they are given letters or their name to write.

You can download our free pack here;

<http://bit.ly/2FDZfaq>



Also www.growinghandsonkids.com has a simple FREE checklist that can be shared with staff/families

You can download if here;

<http://bit.ly/2F3BYxt>

Times Tables

1x1=1	1x2=2	1x3=3	1x4=4	1x5=5	1x6=6	1x7=7	1x8=8	1x9=9	1x10=10	1x11=11	1x12=12
2x1=2	2x2=4	2x3=6	2x4=8	2x5=10	2x6=12	2x7=14	2x8=16	2x9=18	2x10=20	2x11=22	2x12=24
3x1=3	3x2=6	3x3=9	3x4=12	3x5=15	3x6=18	3x7=21	3x8=24	3x9=27	3x10=30	3x11=33	3x12=36
4x1=4	4x2=8	4x3=12	4x4=16	4x5=20	4x6=24	4x7=28	4x8=32	4x9=36	4x10=40	4x11=44	4x12=48
5x1=5	5x2=10	5x3=15	5x4=20	5x5=25	5x6=30	5x7=35	5x8=40	5x9=45	5x10=50	5x11=55	5x12=60
6x1=6	6x2=12	6x3=18	6x4=24	6x5=30	6x6=36	6x7=42	6x8=48	6x9=54	6x10=60	6x11=66	6x12=72
7x1=7	7x2=14	7x3=21	7x4=28	7x5=35	7x6=42	7x7=49	7x8=56	7x9=63	7x10=70	7x11=77	7x12=84
8x1=8	8x2=16	8x3=24	8x4=32	8x5=40	8x6=48	8x7=56	8x8=64	8x9=72	8x10=80	8x11=88	8x12=96
9x1=9	9x2=18	9x3=27	9x4=36	9x5=45	9x6=54	9x7=63	9x8=72	9x9=81	9x10=90	9x11=99	9x12=108
10x1=10	10x2=20	10x3=30	10x4=40	10x5=50	10x6=60	10x7=70	10x8=80	10x9=90	10x10=100	10x11=110	10x12=120
11x1=11	11x2=22	11x3=33	11x4=44	11x5=55	11x6=66	11x7=77	11x8=88	11x9=99	11x10=110	11x11=121	11x12=132
12x1=12	12x2=24	12x3=36	12x4=48	12x5=60	12x6=72	12x7=84	12x8=96	12x9=108	12x10=120	12x11=132	12x12=144

Times Tables

	2	3	4	5	6	7	8	9	10	11	12
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											

FREE time tables chart and practice sheet to download

<https://www.whizz.com/maths-resources/>

Share the link with families



OT Trick!

When a child starts hold their elbow out due to poor shoulder stability,



stick a folder under the arm to teach your child the correct position for cutting!

www.MissJaimeOT.com

Great dressing website providing advice on;

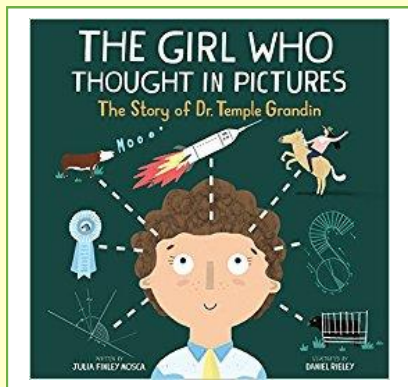
Order of dressing/Backward chaining/Managing buttons/

Managing zips/Shoelace tying/School ties/Socks

NHS
Greater Glasgow
and Clyde

<http://bit.ly/2t26KoK>

ASD focus.....



New Children's book about

Dr Temple Grandin

This simple picture book explains that sometimes people can think in a different way.

New Sensory Overload video from
The National Autistic Society

<http://bit.ly/1RQSNNG>



Lansbury Bridge School
& Sports College
Lansbury Avenue
Parr
St Helens
Merseyside
WA9 1TB



Sports College

Head Teacher: Mrs Jane Gracie

Tele: 01744 678579
Fax: 01744 678589

Friday 8th

Dear Ben,

I am writing to you to congratulate you on your attitude and success in completing your end of key stage SATs. Gil, Lynn, Angela, Steph and Anne have worked so well with you this year and you have made some fabulous progress. I have written to you and your parents to tell you the results of the tests.

A very important piece of information I want you to understand is that these tests only measure a little bit of you and your abilities. They are important and you have done so well but Ben Twist is made up of many other skills and talents that we at Lansbury Bridge see and measure in other ways.

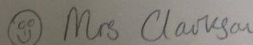
Other talents you have that these test do not measure include

- Your artistic talents
- Your ability to work in a team
- Your growing independence
- Your kindness
- Your ability to express your opinion
- Your abilities in sport
- Your ability to make and keep friends
- Your ability to discuss and evaluate your own progress
- Your design and building talents
- Your musical ability



We are so pleased that all of these different talents and abilities make you the special person you are and these are all of the things we measure to reassure us that you are always making progress and continuing to develop as a lovely bright young man. Well done Ben, we are very proud of you.

Best Wishes
Mrs Clarkson



The National Autistic Society Information Packs



Unstructured times

<http://bit.ly/2FclKtS>

Advice for teachers

<http://bit.ly/29vNuWv>

A great collection of links to resources
to help promote Autism Awareness

<http://bit.ly/2F5I3KI>

This child of mine (who does like to be called boy or kid!)

He is wired differently

To you and me,

This child of mine.

He doesn't like loud noises

Or dark spaces

Or strangers touching his head.

His brain can see in an instant the pattern,

The layout,

The solution to a puzzle.

He can tell you every gun invented.

The year,

The range,

The calibre.

But he cannot tie his shoelaces at 11.

He reads the periodic table for pleasure.

Loves fusion

And nanotechnology

And Crisps

But he cannot tell the time from a clock face.

He is different this child of mine.

Has no filters,

Speaks his mind,

Has no pause button

But he hugs me and tells me he loves me every day.

He has triggers this child of mine,

Open-mouthed chewing,

Enclosed spaces,

Broken routines

But he'll rescue drowning insects every time.

He is different this child of mine,

A challenge,

A frustration,

A despair

But his humour makes me laugh every day.

He is different this child of mine,

He is loving,

He is kind,

He is generous

But the world judges,

Sees only the outbursts and over-reactions.

He is wired differently this child of mine,

And my role is to guide him,

Soothe him,

Give him tools

To negotiate this confusing world of emotion he fails to grasp.

He is different this child of mine,

His name is Tristan,

Not boy,

Not kid.

I hope that his road through life will be one of kindness and understanding.

Read more about why
Dr Sophie Billington wrote a
poem about her son Tristan.

<http://www.bbc.co.uk/news/education-43142480>

UPDATED SECTIONS ON THE WEBSITE

Due to a couple of 'Snow days' imposed on us from The Beast from the East, and this being the scene behind my house! Some sections on the website have had an overhaul - see below the sections that have lots of new resources

(thanks to Amarjit and Georgia for helping checking links)

If you haven't been on for a while – take a look – lots of free resources for you



Gross Motor

All the sections below have had a complete overhaul, new information and many more training/idea videos. Please let your Motor trained staff know.

Balance/Sample 20 min motor programmes/Coordination/Crossing Midline/
Motor Planning/Shoulders Core/Trunk/Using two hands. Brain and
Movement breaks/Games and Activities to develop motor skills
Proprioception (NEW)/Riding a bike (NEW)/Seating/wobble cushions

FINE MOTOR

Examples of adapted equipment/Cutting Skills/Drawing
Dominant hand/Hand arches/Pincer grip/Hand Strength
Fine Motor Boxes – examples of developmental boxes
Handwriting/Left handed advice/pencil control
Letter formation/Pressing too hard
Ruler skills/Using two hands

Bereavement

Lots of new links and resources added, including a link to a Professionals Hub

App's Section

Each section has been completely rebuilt and some trebled in size, so they now include lots of videos so you can see the App's being used.

Art
Calming/focus (NEW)
Communication
Early years
Speech & Language (NEW)
Literacy
Memory (NEW)
Organisation
Phonics
Spelling
Sensory
Fine Motor
Visual Impairment

Numeracy including;

Addition, subtraction,
multiplication, division,
fractions, algebra, time, times
tables, mental maths etc.

Behaviour

- Awareness materials /specific information
- Resources to support behaviour
- Strategies

SECONDARY SENCO'S

TfL Travel Mentoring Service

If you need help to start using public transport, TfL offers guidance and support. They offer advice planning an accessible route and can provide a mentor to come with you for the first few journeys.

The Service is available Mon-Friday from 8 am-6pm. For more information Call 0203 054 4361 or email

travelmentor@tfl.gov.uk



TfL Travel support Card

The Travel support Card gets you help when you are travelling in London. You show the card to staff when you need help. Anybody who finds travelling difficult can have a travel support card.

You can download the card here;

<https://mylife.redbridge.gov.uk/accessible-transport>

Vision England

Offers a Residential Experience for 14-17yrs who have a Visual Impairment. Lots of outdoor and adventure activities.



The experience costs £25 for three residential days.

For more information;

<http://bit.ly/2GQUWYz>

Macbeth

Great free revision pack for Students

The entire text with notes/comment in colours etc.
– very easy to access

<https://www.norlington.net/assets/Uploads/Downloads/Macbeth-Revision-Booklet.pdf>



The Student Room has a good resource section where Students can filter by subject.

Here is an example of filtering GCSE Maths

<http://bit.ly/2t64Jlf>