**Yr 7 Assessment Activities -Intervention Hub – Maths**

Logo, company name

Description automatically generated

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| **Number** |
| **Activity** | **Notes** |
| 1. **Rote count from 1-10** |  |
| 1. **Conservation of number up to 10** |  |
| 1. **1:1 correspondence when counting** |  |
| 1. **Order numbers 1-10** |  |
| 1. **Order and compare groups of numbers up to 10** |  |
| 1. **Write numbers 1-10** |  |
| 1. **Read number words 1-10** |  |
| 1. **Order numbers 1-20** |  |
| 1. **Counts on from a number other than one when rote counting** |  |
| 1. **Is able to fill in the missing number 1-10** |  |
| 1. **Is able to fill in the missing number 0-20** |  |
| 1. **Write numbers 1-20** |  |
| 1. **Read number words 1-20** |  |
| 1. **Understands zero** |  |
| 1. **Count up to ten items accurately** |  |
| 1. **Count up to 20 items accurately** |  |
| 1. **Is able to use ordinal numbers from first to fifth** |  |
| 1. **Counts backwards from 10** |  |
| 1. **Recognise Numicon shapes 1-5** |  |
| 1. **Recognise Numicon shapes 1-10** |  |
| 1. **Cardinality – shows understanding that the last number counted is the total amount** |  |
| 1. **Add up items up to 5** |  |
| 1. **Add up items up to 10** |  |
| 1. **Add up items to 20** |  |
| 1. **Subtract numbers from 5** |  |
| 1. **Subtract numbers from 10** |  |
| 1. **Subtract numbers from 20** |  |
| 1. **Recognise and use ‘+’ symbol correctly** |  |
| 1. **Recognise and use ‘-’ symbol correctly** |  |
| 1. **Recognise and use ‘=’ symbol correctly** |  |
| 1. **Able to use ordinal numbers from first to tenth** |  |

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| **Shape, space and measures** |

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| 1. **Able to recognise common 2 D shapes** |  |
| 1. **Able to name common 2 D shapes** |  |
| 1. **Able to recognise common 3 D Shapes** |  |
| 1. **Able to name common 3 D shapes** |  |
| 1. **Demonstrate understanding of positional vocabulary to describe position and direction including left, right, behind, under, in front** |  |
| 1. **Identify same or different** |  |
| 1. **Identify odd one out** |  |
| 1. **Describe marked differences in size and weight** |  |
| 1. **Describe items length and width** |  |
| 1. **Describe an items capacity** |  |
| 1. **Identify and select a variety of shapes to make simple pictures, patterns and models** |  |

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| **Money and time** |

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| 1. **Recognise a range of UK coins** |  |
| 1. **Name a range of UK coins** |  |
| 1. **Able to write coins in numbers using the correct symbols eg £ / p** |  |
| 1. **Recognise a range of UK notes** |  |
| 1. **Name a range of UK notes** |  |
| 1. **Identify o’clock** |  |
| 1. **Able to write notes in numbers using the correct symbols eg £ / p** |  |
| 1. **Understand the time duration of a second, minute and an hour** |  |
| 1. **Able to identify morning, afternoon and evening** |  |
| 1. **Understand and use the concepts of today, tomorrow and yesterday** |  |
| 1. **Identify half past** |  |
| 1. **Read 12 hr digital clock** |  |
| 1. **Accurately know the days of the week** |  |
| 1. **Know the months of the year** |  |
| 1. **Know the seasons in a year** |  |
| 1. **Able to sequence the days of the week** |  |
| 1. **Able to sequence the months of the year** |  |
| 1. **Able to sequence the months of the year** |  |

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| **Data** |

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| 1. **Read information from a list** |  |
| 1. **Read information from a simple chart** |  |
| 1. **Sort and classify items using a single criteria** |  |
| 1. **Able to name common 3 D shapes** |  |
| 1. **Read simple tally chart** |  |
| 1. **Read a block diagram** |  |